

UofSC



_COMD Newsletter

Fall 2022

Top Articles:



[Professional and personal experiences inspire behavioral therapist to become speech-language pathologist](#)



[Speech-language pathology graduate plans career helping individuals with traumatic brain injuries](#)



[U.S. News ranks speech-language pathology as third best health profession](#)



[Speech-language pathology graduate wins outstanding student award, plans career helping individuals with stroke, brain injury](#)



[Speech-language pathology assistant completes master's from Canada through distance education program](#)

Announcements:

Congratulations to the Montgomery Speech, Language, and Hearing Clinic which was voted **Gold** for Audiology Clinic and **Bronze** for Speech and Language Clinic in The State's Best 2022!

Welcome to our new students admitted in 2022! In both the residential and distance education modalities, students started their graduate coursework over the summer and in the fall of 2022.

Congratulations to our UofSC_COMD class of 2022! Sixty-five students graduated in August between our residential and distance education modalities of the Master of Science in Speech-Language Pathology program.





[Speech-language pathology graduate hopes to work with pediatric and older adult populations](#)



[Special education teacher completes master's degree to help children with early language, literacy challenges](#)



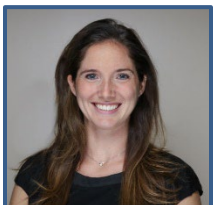
[Student completes second Arnold School degree to support children who are deaf or hard of hearing](#)



[August graduate focuses on neurogenic disorders throughout master's program in speech-language pathology](#)



[August graduate completes distance education program to pursue career helping children as a speech-language pathologist](#)



[I am Public Health: Lynsey Keator](#)



[Congratulations to the 2022 COMD Student Award winners](#)

It is with great sadness that UofSC_COMD said goodbye to audiologist and faculty member, Dakota Sharp. Dakota and his family have moved to North Carolina. We will miss you, Dakota!

We look forward to hosting our next Meet & Greet on February 11, 2023. Mark your calendars!

It is with great pleasure that UofSC_COMD welcomes new members to our faculty:

[Meisam Arjmandi, PhD, Assistant Professor](#)

[Heather Armstrong, AuD, CCC-A, Clinical Assistant Professor](#)

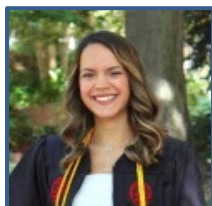
[Lisa Johnson, PhD, Research Assistant Professor](#)

[Sigfus Kristisson, PhD, Research Assistant Professor](#)

[Erin Smolak, PhD, Assistant Professor](#)

[Casey Stromberg, MCD, CCC-SLP, Clinical Instructor](#)





[Office of Diversity, Equity and Inclusion announces inaugural DEI awardees](#)

[UofSC COMD alum, Julia Porter, shares her own journey with head and neck cancer patients at Indiana University Health.](#)



[Communication sciences and disorders professor Julius Fridriksson named Vice President for Research](#)

[Alumni Highlight: Amy Douglass, MCD, CCC-SLP](#)



[May graduate to serve bilingual children with language/literacy challenges as speech-language pathologist](#)

[Alumni Highlight: Jordan Zimmerman, MS-DE, CF-SLP](#)



[Two Arnold School faculty members win research services awards](#)

[Alumni Highlight: Megan Cronin MSP, CCC-SLP, CLC, COMR](#)



[Research suggests poor oral health may predict lower cognition among older adults](#)

[Alumni Highlight: Mackenzie Kamen, MSP, CCC-SLP](#)



[New COMD assistant professor Abigail Hogan focuses on anxiety, autism and how they impact communication](#)

[Alumni Highlight: James Blaida, MSP, CCC-SLP](#)



[Study Sheds light on age-related vulnerabilities faced by women who carry FMR1 premutation](#)

[Thank you, Amy Graham, for presenting to our graduate students on Complexity Approach in their Advanced Speech Sound Disorders class in the spring of 2022.](#)

[Our annual Meet & Greet event for our students and employers returned this year. Thank you everyone who was able to attend!](#)



Recently Awarded Grants and Awards*:

Suzanne Adlof – awarded service award by UofSC for 10 years of service

Chari Birkliid – awarded Outstanding Student Award for MS_DE class of 2022 by UofSC_COMD

Julius Fridriksson – awarded service award by UofSC for 20 years of service

Carrier Hendrix - awarded service award by UofSC for 10 years of service

Lynsey Keator – awarded a PhD Scholarship by the Council of Academic Programs in Communication Sciences and Disorders

Jessica Klusek (Principal Investigator), NIH, *Aging Symptom Trajectories in Mother Carriers of the FMR1 Premutation*, July 2022 - March 2027: \$2,900,521.

Gillian Marshall – awarded Magellan Scholar Grant (\$3000). **Abby Hogan** is the mentor.

Juliana Miller - awarded service award by UofSC for 10 years of service

Jean Neils-Strunjas (Co-Investigator), Western Kentucky University and the Tennessee Department of Health, *Bingocize®: An evidence-based health promotion program to improve the quality of life of Tennessee certified nursing facility residents*, June - August 2022: \$6,000.

Tegan Osborne – awarded "Most Promising Pediatric Clinician" (\$500) by Chicago Speech Therapy

Jane Stratton – awarded Outstanding Student Award for MS_RES class of 2022 by UofSC_COMD

* Recent Grants and Publications from March 2022 – September 2022

Current UofSC COMD Faculty members are **bolded**

Current Students/Mentees are underlined



Recent Publications*:

- Adlof, S.M., Chan, J., Werfel, K., & Catts, H.W.** (2022). Learning to read with a language or hearing impairment. In M. Snowling, C. Hulme, & K. Nation (Eds.) *Science of Reading: A Handbook, 2nd Edition*. Wiley.
- Apel, K., Henbest, V.S., & Petscher, Y.** (2022). Morphological Awareness Performance Profiles of First- Through Sixth-Grade Students. *Journal of Speech, Language and Hearing Research*. https://pubs.asha.org/doi/full/10.1044/2021_JSLHR-21-00282
- Bangert, K., Scaler-Scott, K., Adams, C., Kisenwether, J. A., Giuffre, L., Reed, J., Thurman, A. J., Abbeduto, L., & Klusek, J.** (2022). Cluttering in the speech of Young Men with fragile X syndrome. *Journal of Speech, Language, and Hearing Research*. https://doi.org/10.1044/2021_JSLHR-21-00446
- Behroozmand, R., Bonilha, L., Rorden, C., Hickok, G., & Fridriksson, J.** (2022). Neural correlates of impaired vocal feedback control in post-stroke aphasia. *NeuroImage*, 250, 118938. <https://doi.org/10.1016/j.neuroimage.2022.118938>
- Chan, J., Adlof, S.M., Duff, D. M., Mitchell, A., Raganathan, M., & Ehrhorn, A.** (2022). Examining the associations between parent concerns and school-age children's language and reading abilities: A comparison of samples recruited for in-school vs. online participation. *Language Speech and Hearing Services in Schools*. https://doi.org/10.1044/2021_LSHSS-21-00080
- Cook, S., & Adams, C.** (2022). An Adolescent with Cluttering. In K. Eggers & M. Leahy (Eds.). *Clinical Cases in Dysfluency*. London: Routledge.
- Duff, D., Hendricks, A. E., Fitton, L., & Adlof, S.** (2022). Reading and math achievement in children with dyslexia, developmental language disorder, or typical development: Achievement gaps persist from second through fourth grades. *Journal of Learning Disabilities*. Preprint: <https://doi.org/10.1177/00222194221105515>
- Goodrich, J. M., Fitton, L., Chan, J., & Davis, C. J.** (2022). Lessons from language assessment: Screening for learning disabilities among multilingual children. Invited manuscript for *Intervention in School and Clinic*. <https://doi.org/10.1177/10534512221081264>
Infographic summary. <https://doi.org/10.17605/OSF.IO/8XYNF>
- Marc Goodrich, J., Fitton, L., & Thayer, L.** (2022). Relations between oral language skills and English reading achievement among Spanish-English bilingual children: a quantile regression analysis. *Annals of Dyslexia*, 1-23. <https://doi.org/10.1007/s11881-022-00257-1>



- Klusek, J.**, Newman-Norlund, R., Fairchild, A., Newman-Norlund, S., Sayers, S., Stewart, J. C., Berry-Kravis, E., & Fridriksson, J. (2022). Low normal *FMR1* genotype in older women: Psychological well-being and motor function. *Archives of Gerontology and Geriatrics*, 103, 104789. <https://doi.org/10.1016/j.archger.2022.104789>
- Klusek, J.**, O'Connor, S. L., Hickey, A., Hills, K. J., Abbeduto, L., & Roberts, J. E. (2022). Attention/deficit hyperactivity disorder in adolescent and young adult males with fragile X syndrome. *American Journal on Intellectual and Developmental Disabilities*. <https://doi.org/10.1352/1944-7558-127.3.213>
- Matchin, W.**, Basilakos, A., **Den Ouden, D. B.**, Stark, B. C., Hickok, G., & **Fridriksson, J.** (2022). Functional differentiation in the language network revealed by lesion-symptom mapping. *NeuroImage*, 247, 118778. <https://doi.org/10.1016/j.neuroimage.2021.118778>
- Matchin, W.**, İlkbařaran, D., Hatrak, M., Roth, A., Villwock, A., Halgren, E., & Mayberry, R. I. (2022). The cortical organization of syntactic processing is supramodal: evidence from American Sign Language. *Journal of Cognitive Neuroscience*, 34(2), 224-235. https://doi.org/10.1162/jocn_a_01790
- McLeod, A. N.** (2022). Picture Communication Boards As Early Tools for Teachers: Case of a Child With Selective Mutism. *Education*, 142 (3), 126-136.
- Sarmukadam, K., & **Behroozmand, R.** (2022). Aberrant beta-band brain connectivity predicts speech motor planning deficits in post-stroke aphasia. *Cortex*, 155, 75-89. <https://doi.org/10.1016/j.cortex.2022.07.001>
- Stewart, J. C., Baird, J. F., Lewis, A. F., Fritz, S. L., & **Fridriksson, J.** (2022). Effect of behavioural practice targeted at the motor action selection network after stroke. *European Journal of Neuroscience*, 56(4), 4469-4485.
- Werfel, K., Reynolds, G., & **Fitton, L.** (2022). Oral language acquisition in preschool children who are deaf and hard-of-hearing. *Journal of Deaf Studies and Deaf Education*. <https://doi.org/10.1093/deafed/enab043>
- Wofford, M. C., Cano, J., Goodrich, J. M., & **Fitton, L.** (2022). Tell or retell? The role of task and language in Spanish-English narrative performance. *Language, Speech, and Hearing Services in Schools*. https://doi.org/10.1044/2021_LSHSS-21-00055

